

# Newport City Elementary School

## Report Card



**August, 2017**

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Cover: *Newport City Elementary School* photo from the NCES website: <http://nces.ncsuvt.org>.

## A MESSAGE FROM THE PRINCIPAL

We are pleased to present you with Newport City Elementary School's report card. This is a chance for us to let the community know how students in Newport are performing on various assessments.

This report contains the results from the Spring 2017 Smarter Balanced Assessment Program (SBAC) tests. The SBAC tests are administered to students in 18 states across the country and are designed to measure student performance on the Common Core State Standards (CCSS). Due to confidentiality, when there are less than ten students in a sub-group, we are unable to report those results for that grade or group, but those results are factored into the whole school's results. Additionally, we had no students who were **Limited English Proficient (LEP)**, and non-reportable information in the categories of **race, ethnicity, or migrant status** during the 2016 – 2017 school year.

Prior to this year, under the No Child Left Behind (NCLB) law, a determination was made about **AYP**, or **adequate yearly progress**. Since the law has changed, the Agency of Education submitted the Vermont State Plan for federal review on April 3, 2017. The plan describes a revised accountability system for the state. As a result of the transition from Vermont's old accountability system to the proposed new accountability system, Vermont will not have new accountability determinations for 2016-2017.

Implementation of a new accountability system would begin from the time of the plan's approval and 2017-18 is currently being anticipated as a transition year, where performance measure data would be reported to schools without being used as a part of an accountability determination. It is anticipated that 2018-19 will be the first year that this revised system is put into practice, with 2018-19 assessment data being used to make accountability determinations in late 2019. As we transition into a new accountability system, schools are to continue implementing their current improvement plans, while anticipating that these plans will likely evolve in response to determinations and the continuous improvement framework within the new system.

We hope this report will continue to serve as an invitation to join our ongoing conversation about school improvement efforts. We are proud of our school and partnerships we are creating among students, parents, teachers, staff, and community members as we reach for high expectations for all of our children.

Respectfully Submitted,

Elaine Collins

### **Current Enrollment**

Grade Level	Number of Students
PreK	69
Kindergarten	40
Grade 1	53
Grade 2	53
Grade 3	36
Grade 4	47
Grade 5	46
Grade 6	36

### **Average Class Size**

Grade Level	2012-13	2013-14	2014-15	2015-16	2016-17
PreK	NA	NA	NA	13.8	14
Kindergarten	17.3	14	15.6	15.3	13.3
Grade 1	17	16	15.6	15.6	17.6
Grade 2	11	17	12.3	11.6	17.6
Grade 3	17.6	14	14.6	15.3	12.0
Grade 4	17	16	15.3	16.3	15.6
Grade 5	14	17.3	11.6	15.5	15.3
Grade 6	13.5	13.3	13.3	13.6	18

### **School Enrollment – History**

Grade Level	2009	2012	2014	2016
Number of students, (Pre)K - 6	296	324	309	361

### **Demographics**

120 students (30%) are eligible for and receive Special Education services.

276 students (73%) qualify for free or reduced lunch.

0 students (0%) speak a primary language that is not English.

### **Attendance**

Average Daily Attendance 2012-2013: 296.68

Average Daily Attendance 2013-2014: 292.29

Average Daily Attendance 2014-2015: 288.46

Average Daily Attendance 2015-2016: 332.61

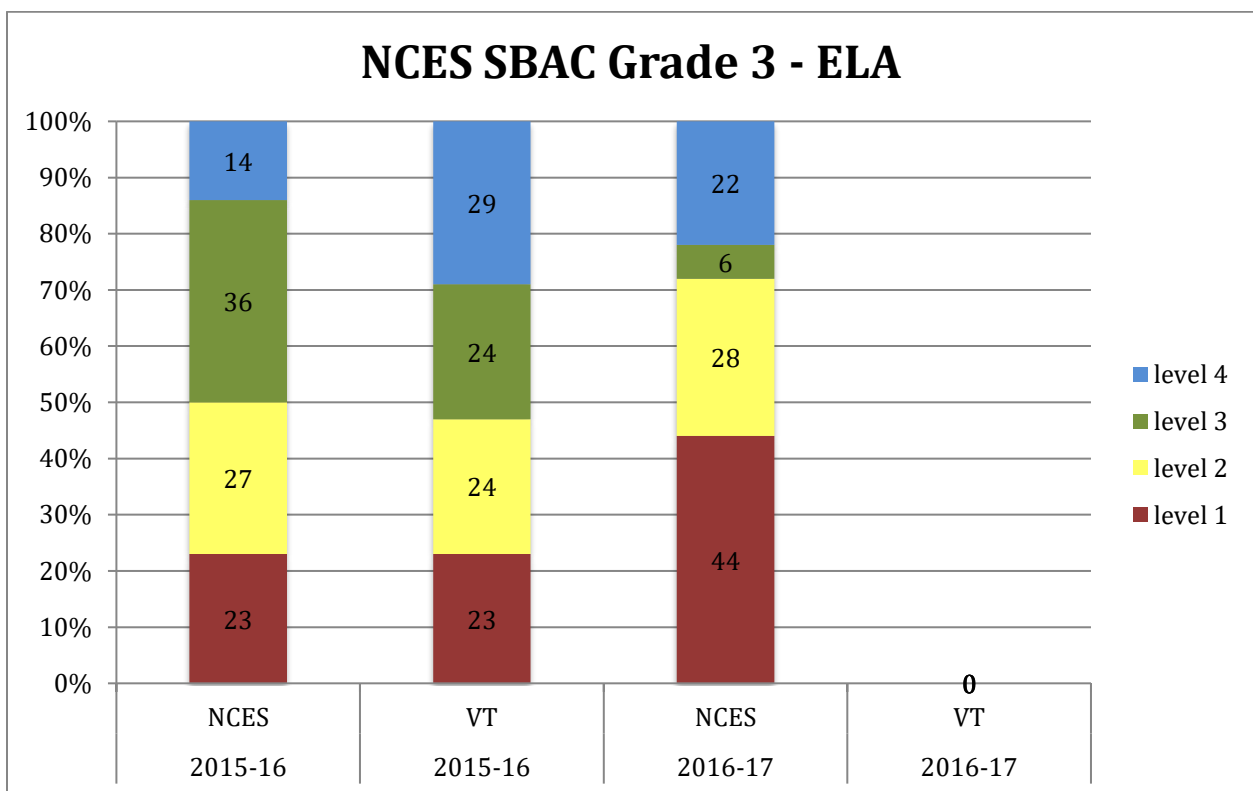
Average Daily Attendance 2016-2017: 342.66

## Standardized Test Results

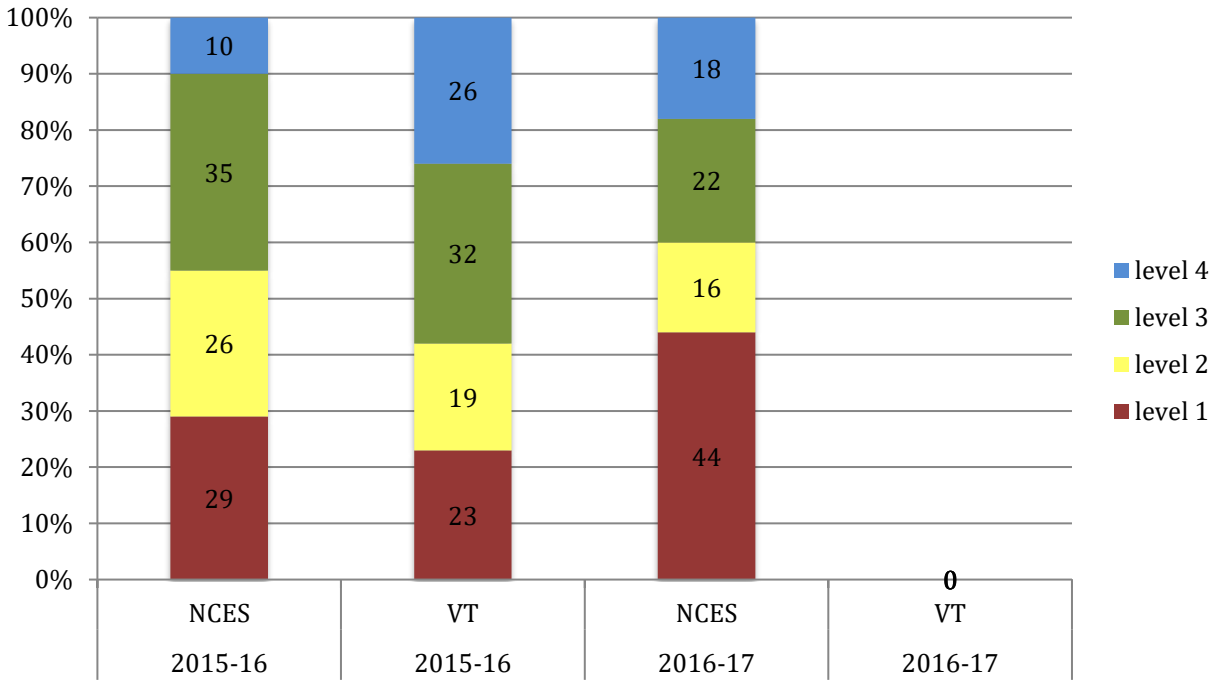
**Note on test results:** As of the time of this report, statewide data for Vermont in the 2016 – 2017 school year is unavailable. The Agency of Education predicts they will release information at the end of August. Therefore, the statewide comparison for the 2016 – 2016 school year will be contained in the August, 2018 school report. For more information, please visit: <http://vt.portal.airast.org> or <http://education.vermont.gov/sbac>.

### English-Language Arts

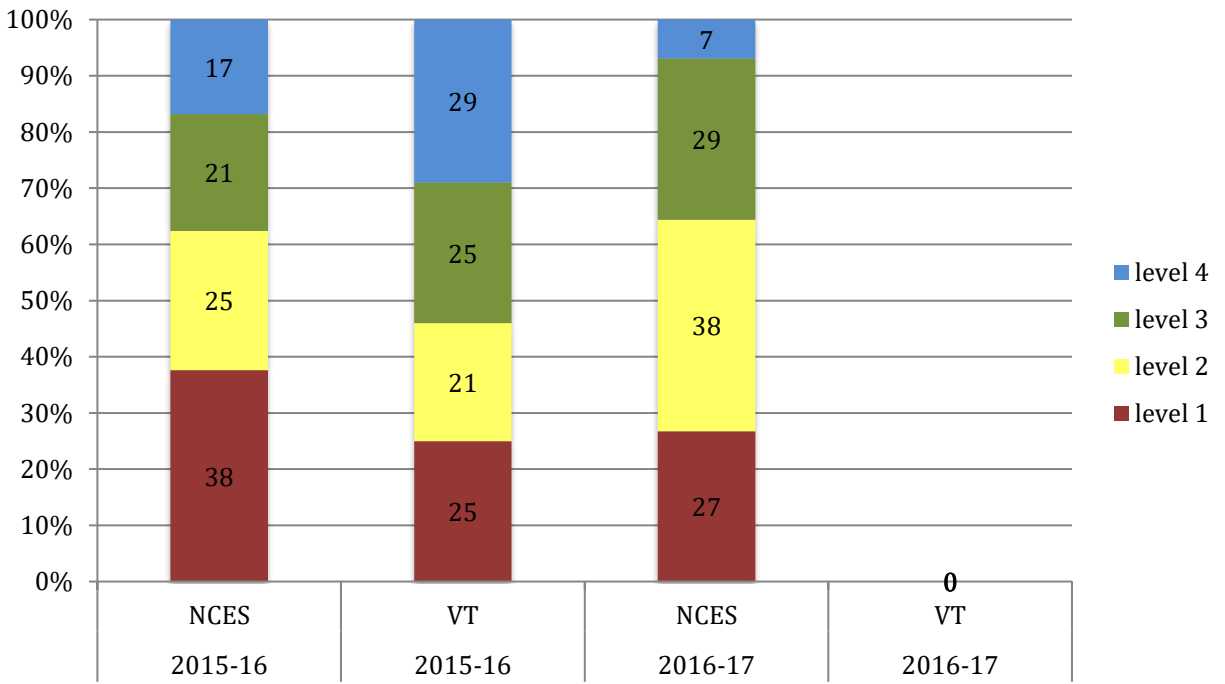
Grade Level	2015-2016 School Year, Percent Level 3 (Proficient) or Above	2016-2017 School Year, Percent Level 3 (Proficient) or Above
Grade 3	50	28
Grade 4	38	36
Grade 5	45	40
Grade 6	37	31



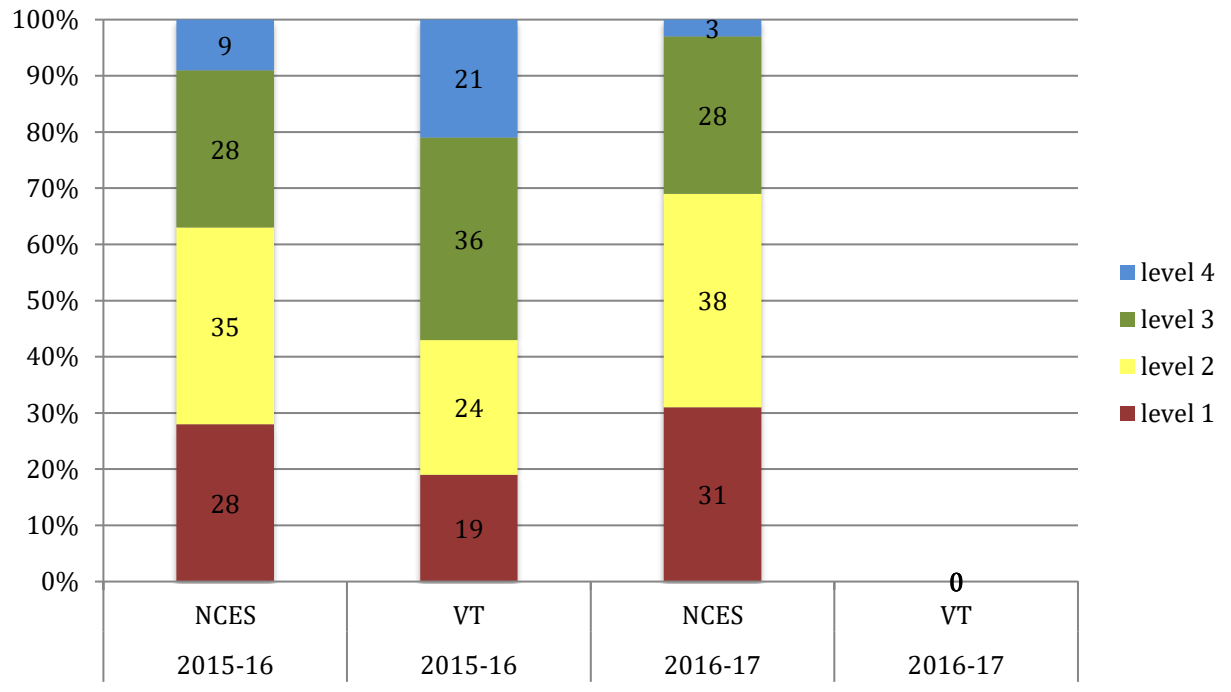
### NCES SBAC Grade 4 - ELA



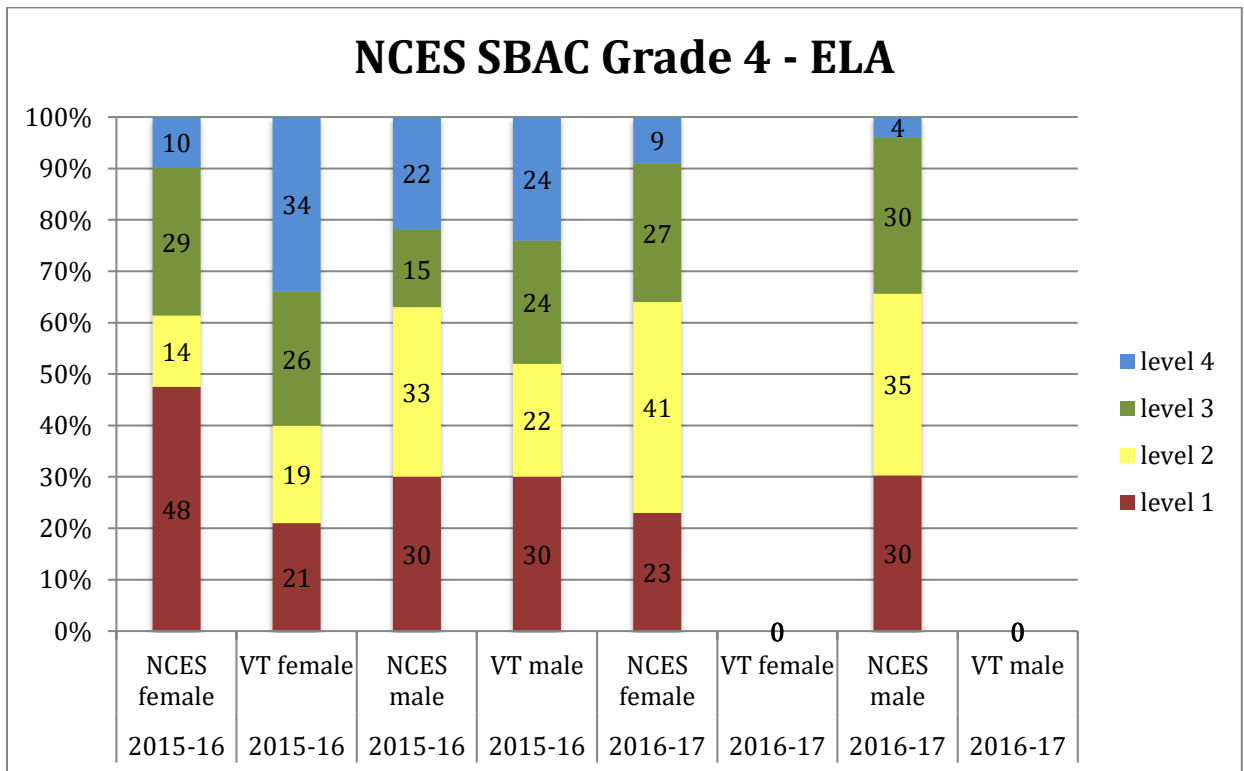
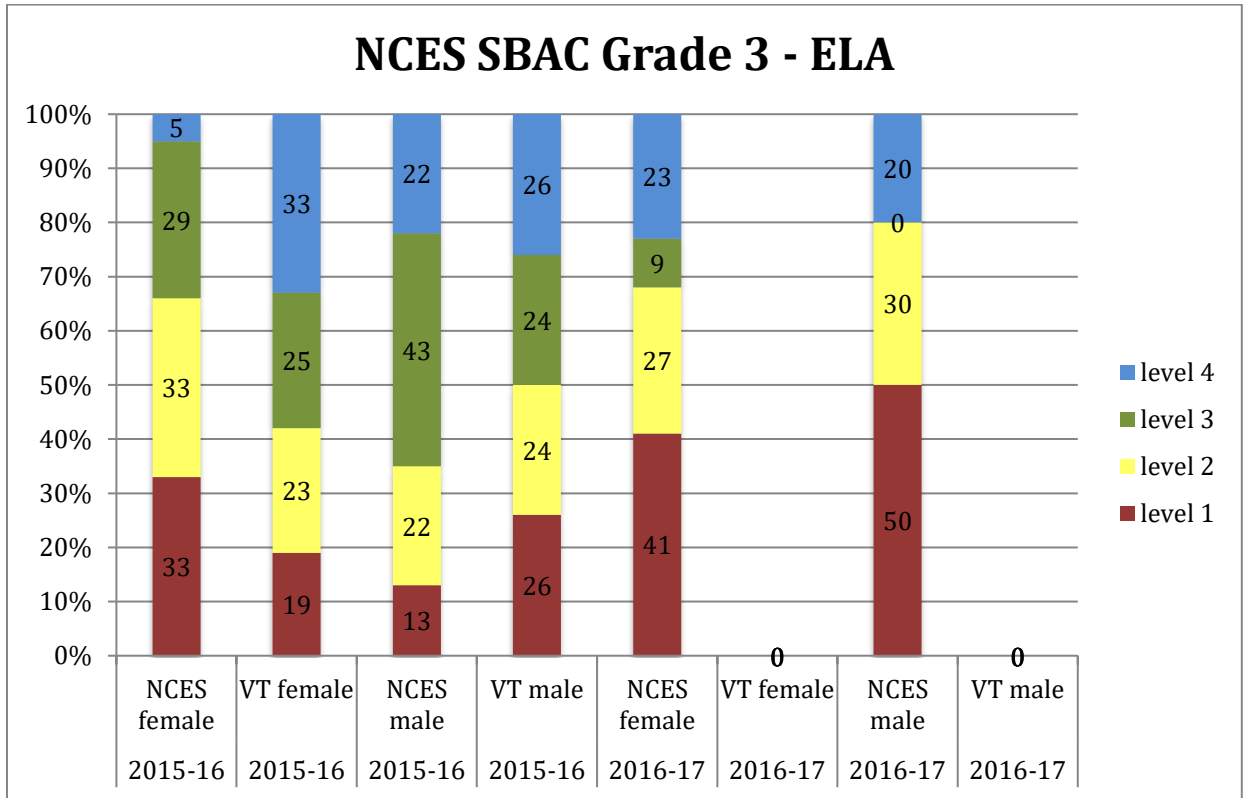
### NCES SBAC Grade 5 - ELA



## NCES SBAC Grade 6 - ELA

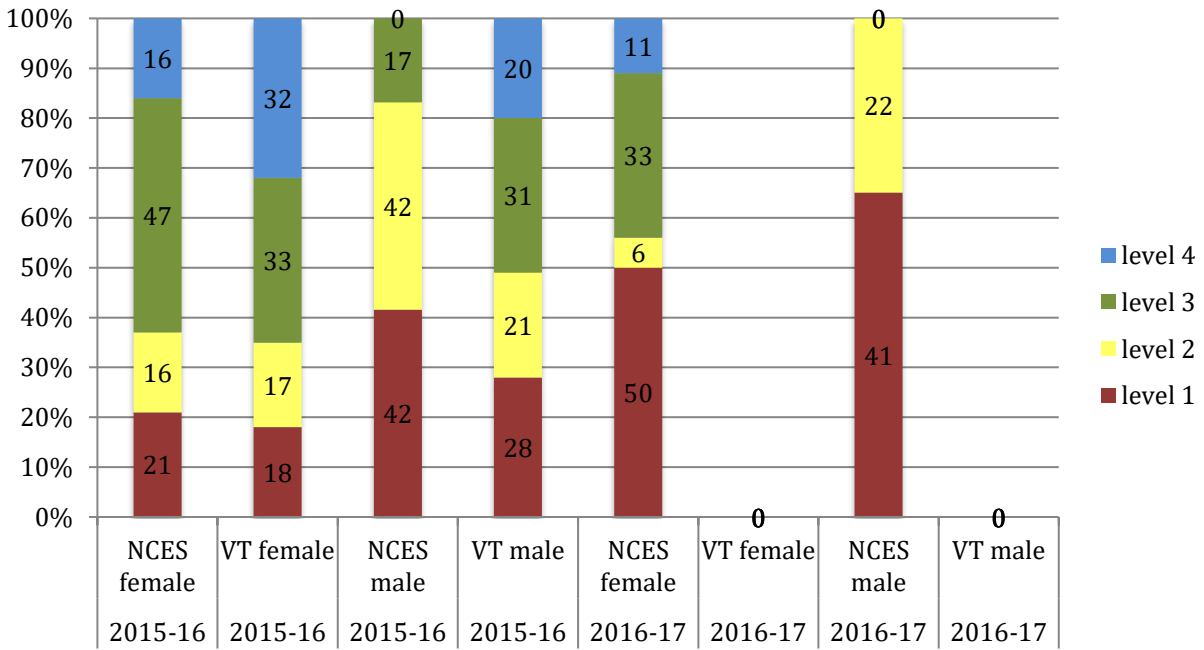


**ELA – Comparison of Females vs. Males**

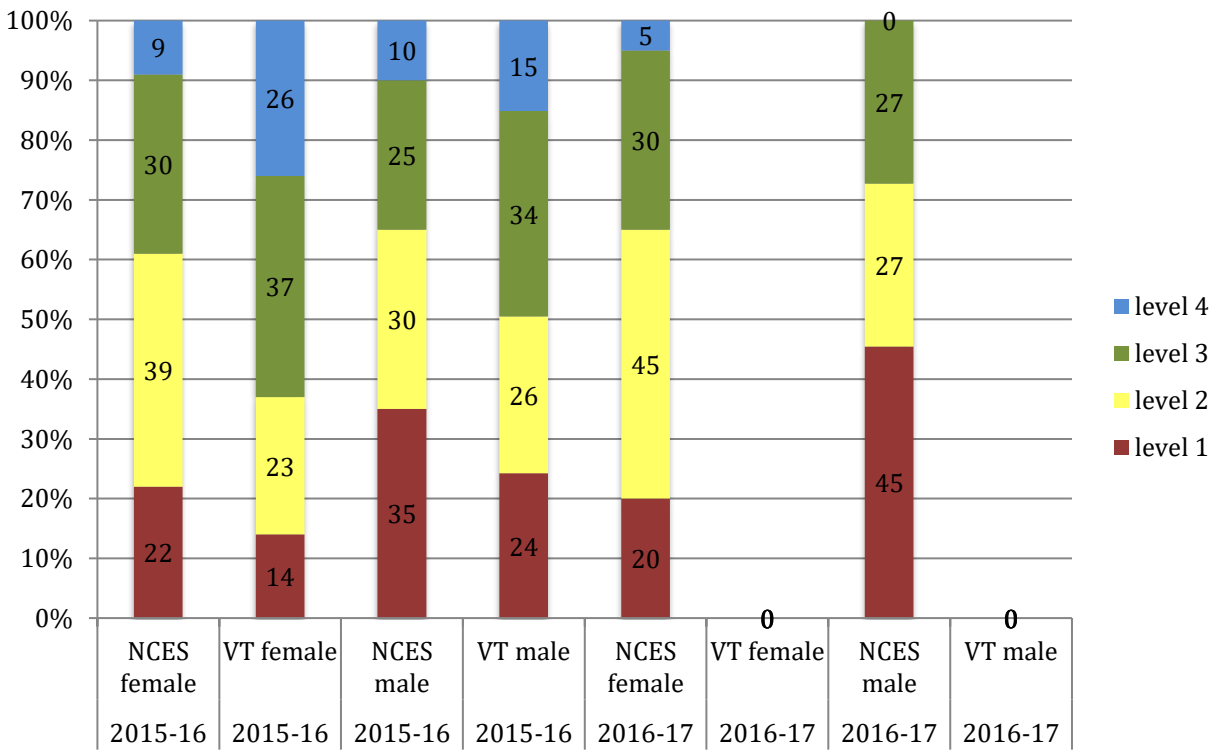




### NCES SBAC Grade 5 - ELA

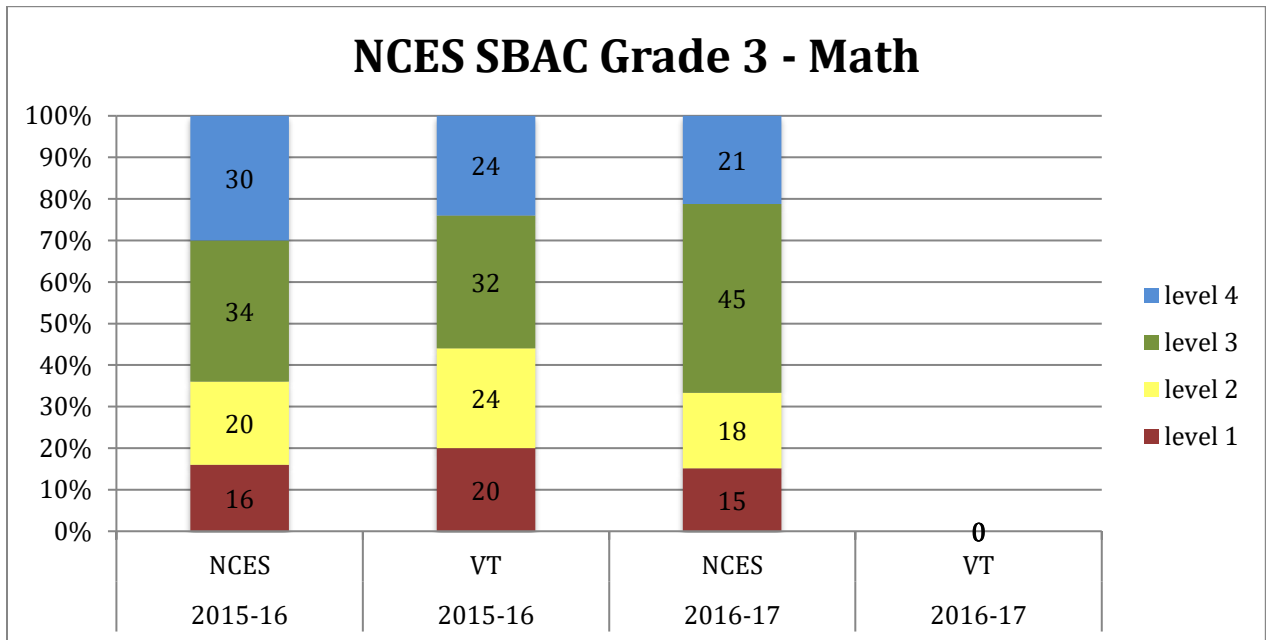


### NCES SBAC Grade 6 - ELA

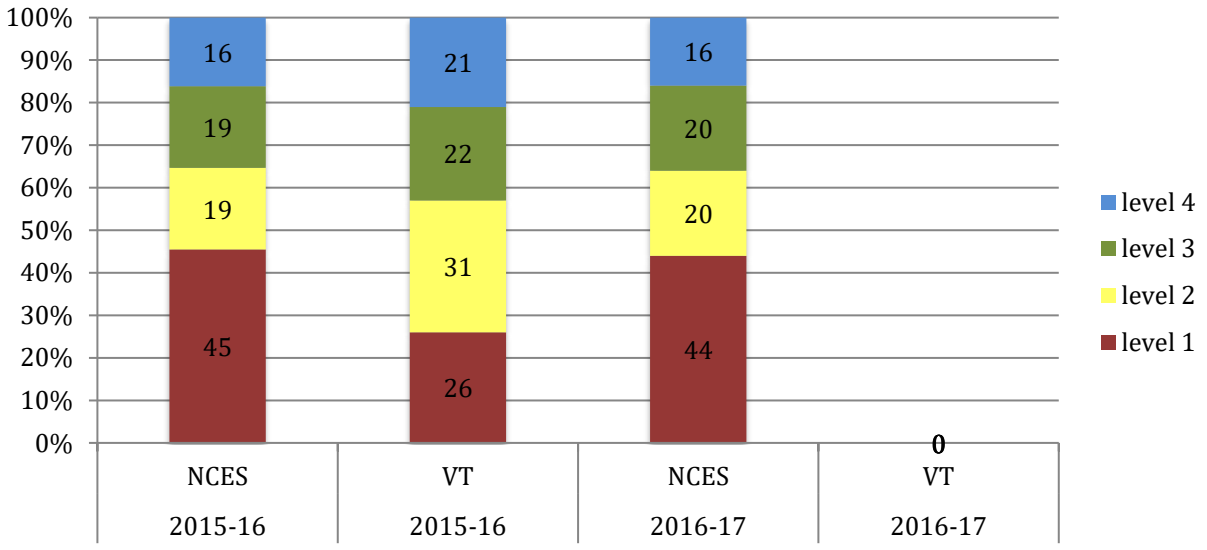


**Mathematics**

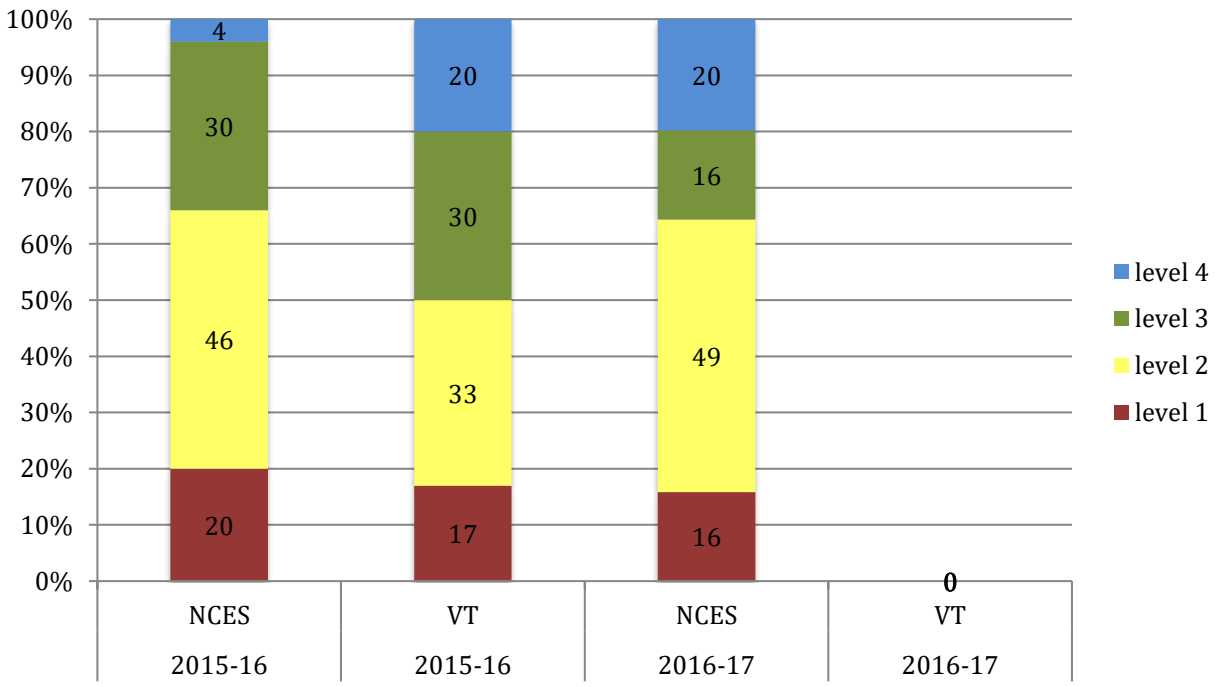
Grade Level	2015-2016 School Year, Percent Level 3 (Proficient) or Above	2016-2017 School Year, Percent Level 3 (Proficient) or Above
Grade 3	64	67
Grade 4	35	36
Grade 5	35	36
Grade 6	26	25



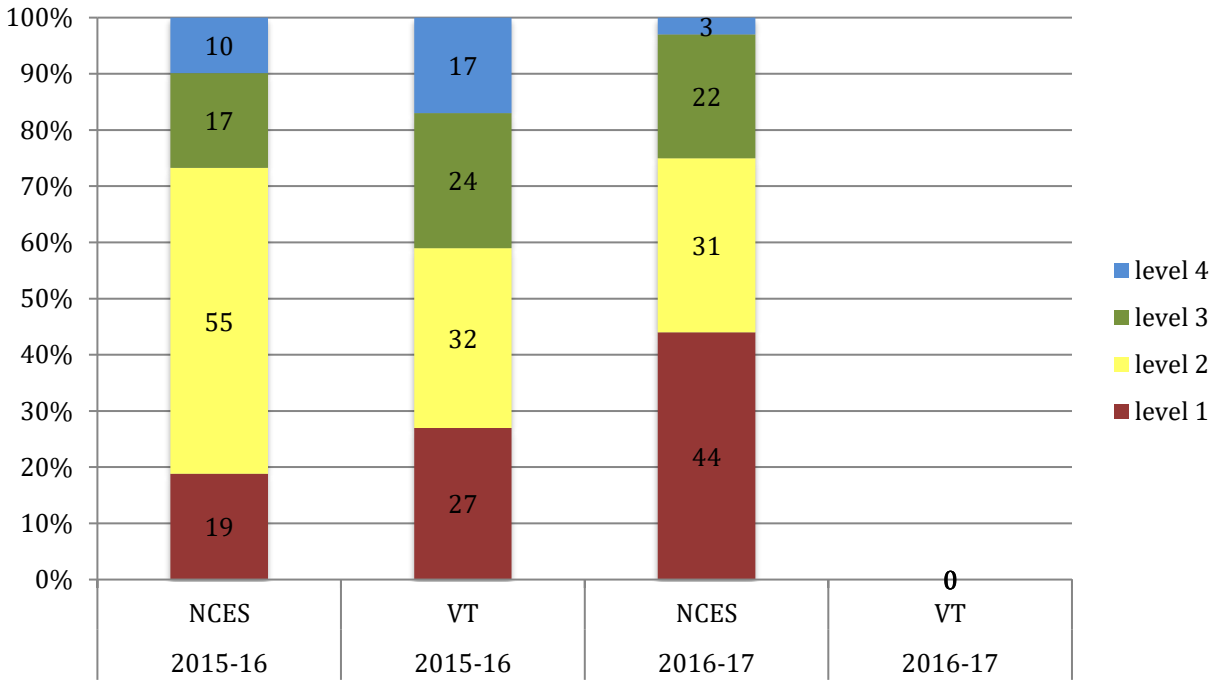
### NCES SBAC Grade 4 - Math



### NCES SBAC Grade 5 - Math

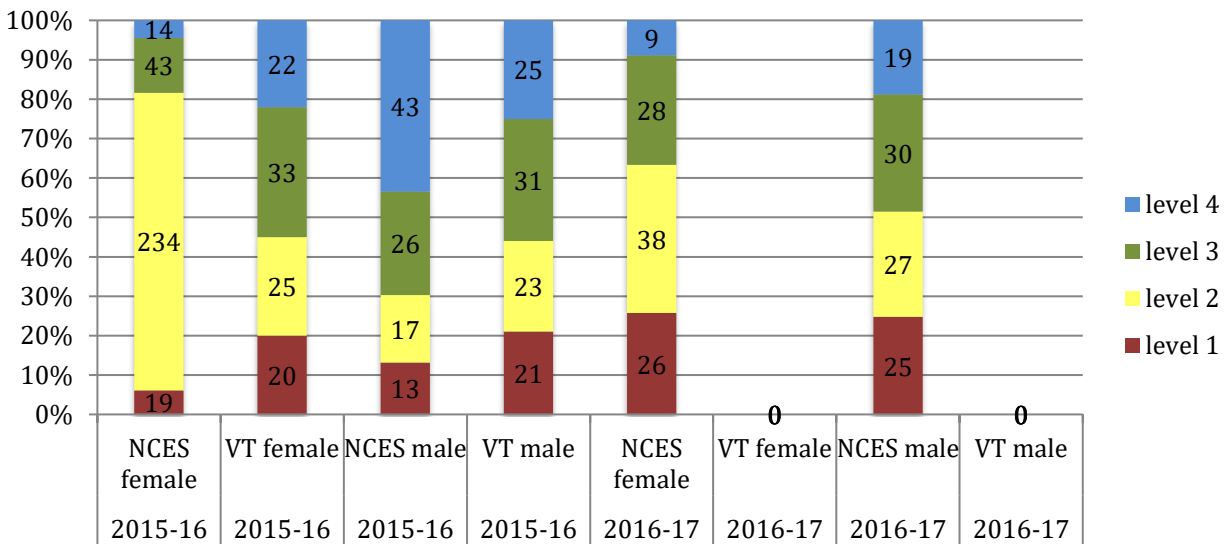


## NCES SBAC Grade 6 - Math

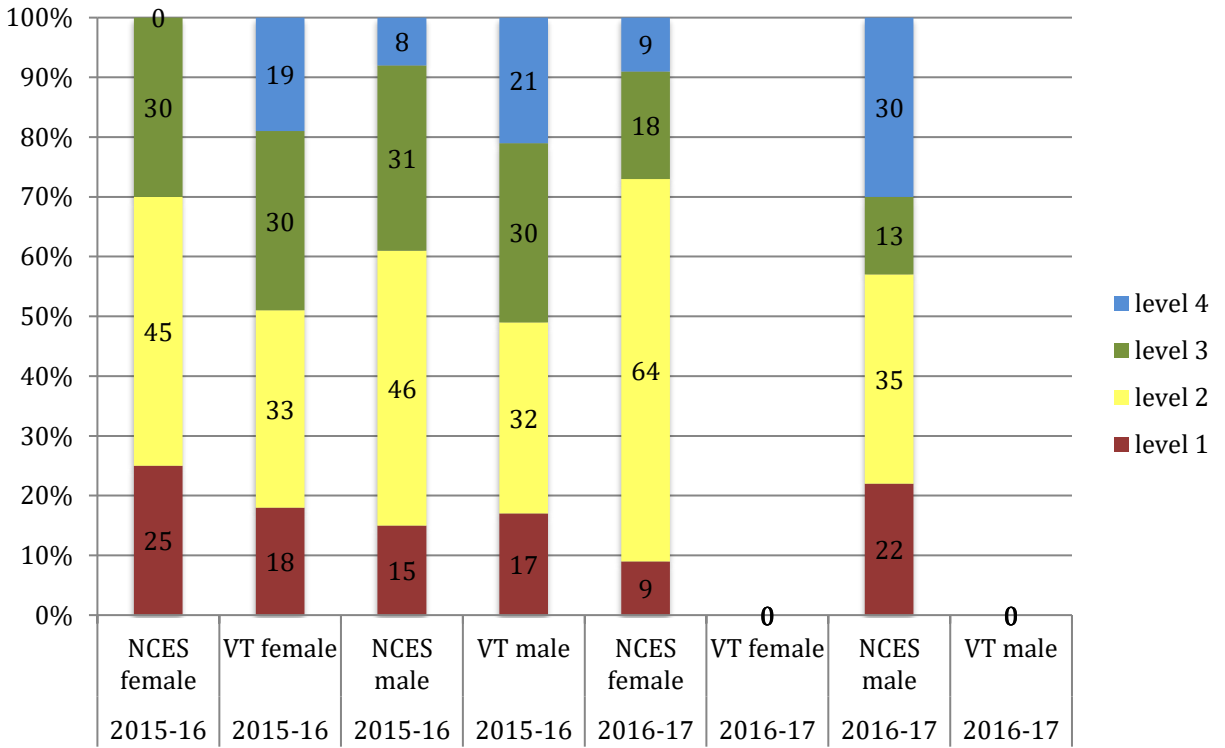


### Math – Comparison of Females vs. Males

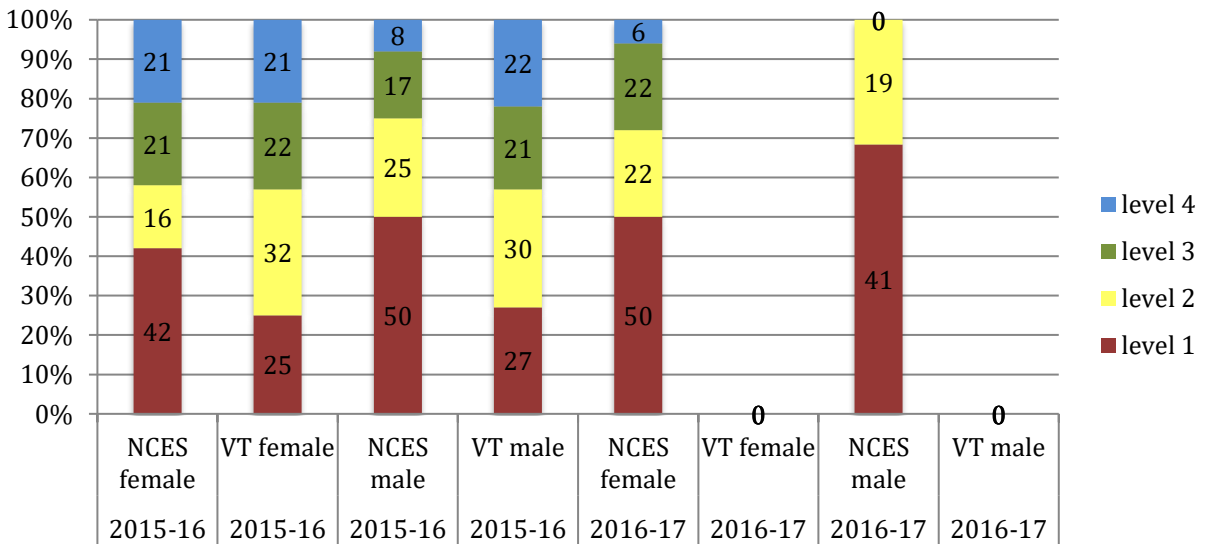
## NCES SBAC Grade 3 - Math



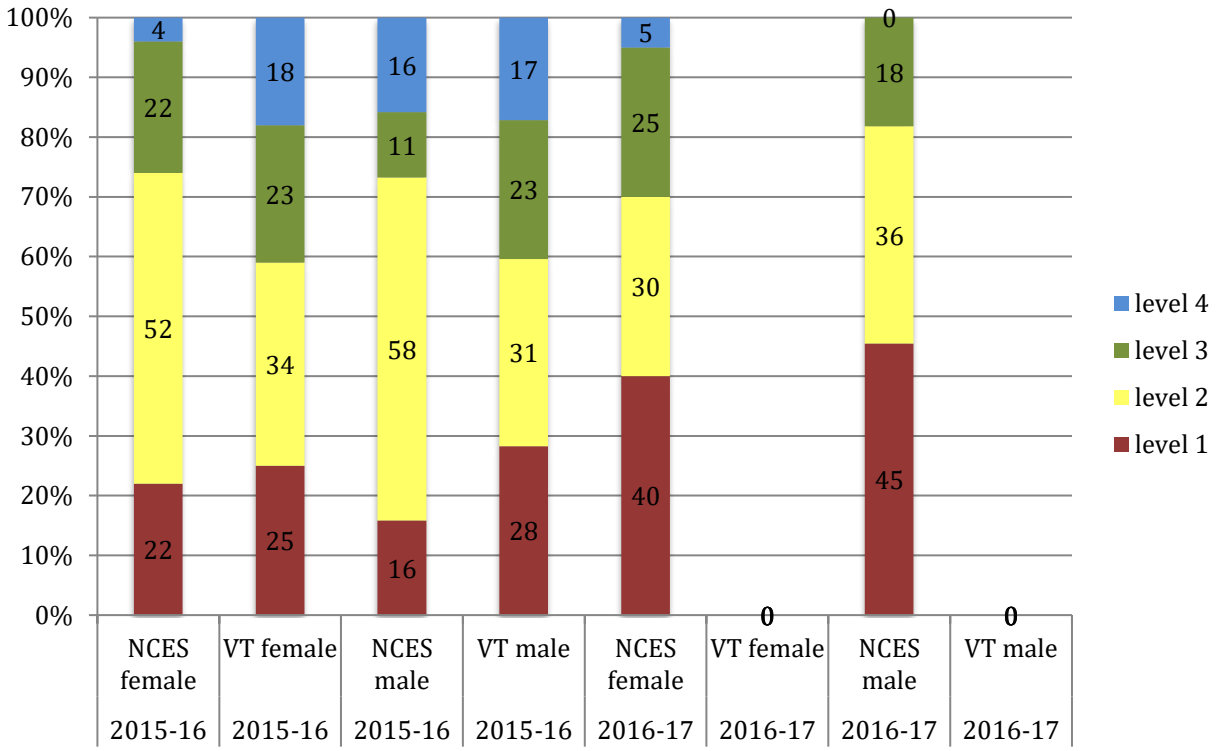
## NCES SBAC Grade 4 - Math



## NCES SBAC Grade 5 - Math

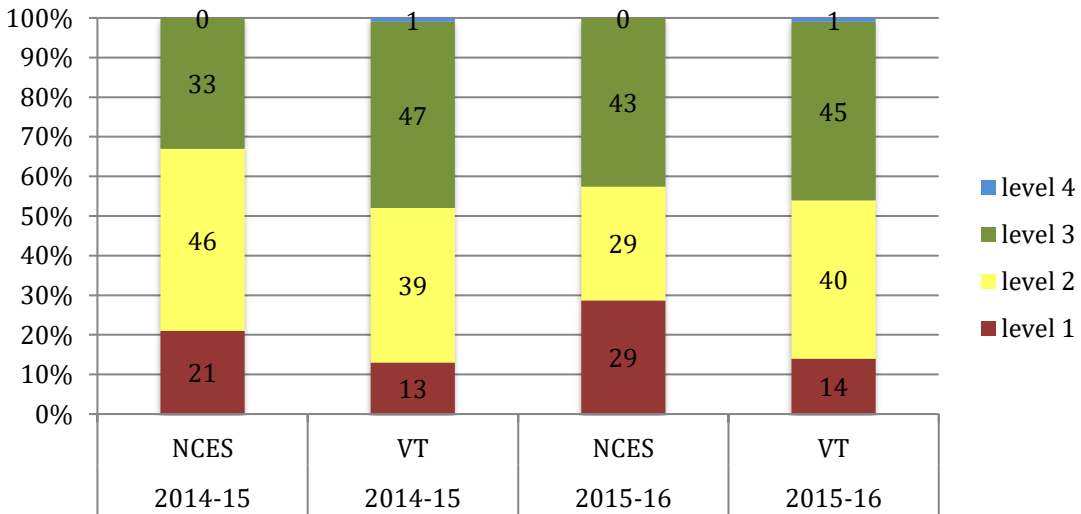


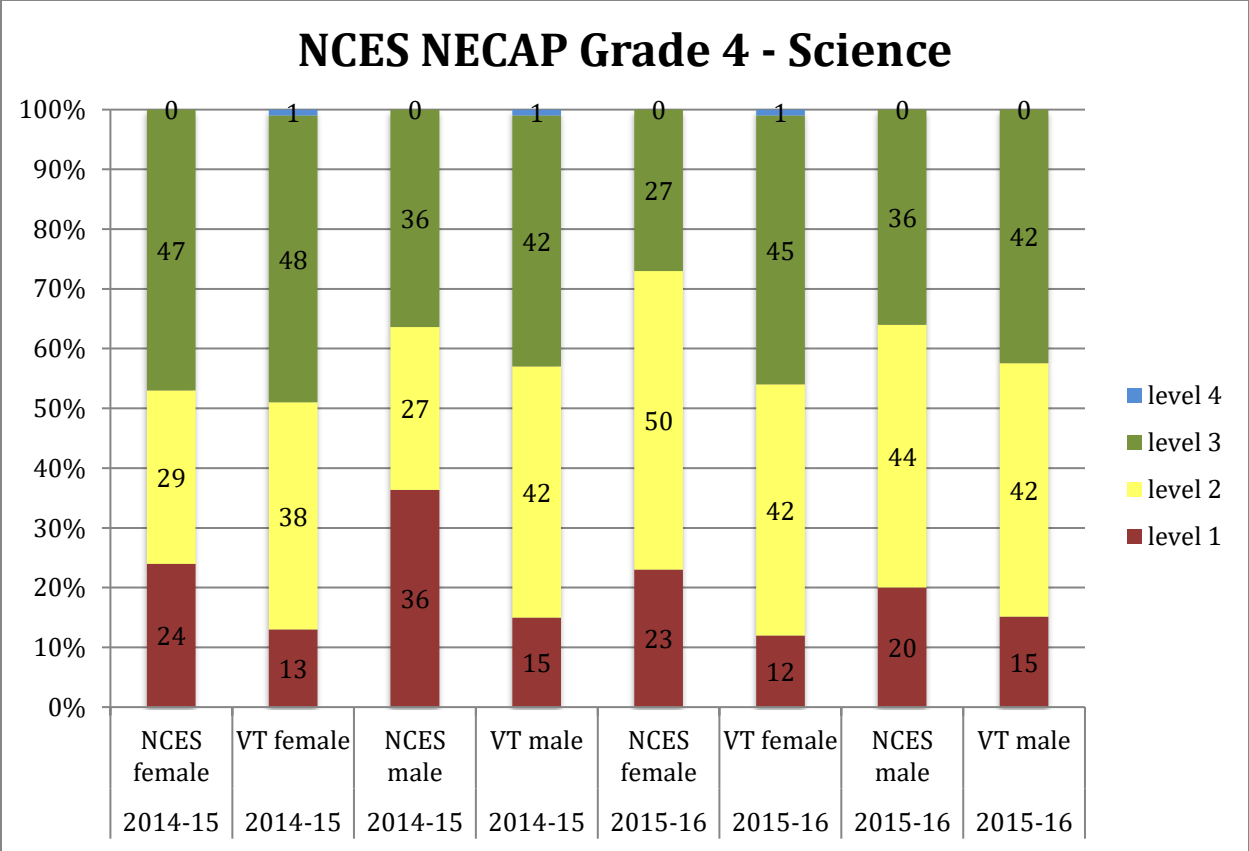
## NCES SBAC Grade 6 - Math



## Science NECAP – Fourth Grade

### NCES NECAP Grade 4 - Science





**Students Not Tested**

In our school, the number of students who are not tested by percentage and/or disaggregated by group is too small a group to report out.

**English Language Learners**

The Newport City Elementary School had 0% Limited English Proficient Learners who were not assessed on the English Language Arts SBAC for the 2015- 2016 school year.

**Standardized Test Results: School vs. Annual Measurable Objective**

Prior to this year, under the No Child Left Behind (NCLB) law, a determination was made about **AYP**, or **adequate yearly progress**. Since the law has changed, the Agency of Education submitted the Vermont State Plan for federal review on April 3, 2017. The plan describes a revised accountability system for the state. As a result of the transition from Vermont's old accountability system to the proposed new accountability system, Vermont will not have new accountability determinations for 2016-2017.

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### **School Improvement Status**

Because of the transition year, we remain in School Improvement. Some of the steps we have taken are:

- Aligning our curricula to the Common Core State Standards;
- Professional development targeting specifically math, including monthly after school sessions and periodic release days throughout the year where our teachers discuss focal points in math, including the implementation of our CCSS-aligned curricula as well;
- Growing our capacity for math leadership;
- Internal math coaching and working with an external math coach to implement the new program and to improve learning outcomes;
- Improving our math assessment system to get a better picture of the strengths and opportunities for growth for individual students and for our school system.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. In Vermont, assessments are conducted periodically involving all students in grades 4 and 8 participating in one subject area (mathematics, reading, or science). The results are reported for the entire nation and on the state level.

In 2015, the percentage of students in Vermont who performed at or above the NAEP proficient level was:

Grade 4 Reading.... 45%

Grade 4 Math.... 43%

NAEP testing was done in Vermont schools in the winter of 2017.

Additional information regarding Vermont NAEP results can be found at [www.nationsreportcard.gov](http://www.nationsreportcard.gov).



## **Highly Qualified Status**

During the 2016 – 2017 school year, all staff were deemed to be highly qualified.

## **Staff Directory, 2015 – 2016**

### **Certified Staff**

#### Preschool

Elizabeth Lambert  
Elizabeth Levante

#### Kindergarten

Shelly Audette  
Katie Ste. Marie  
Donna Young

#### Grade 1

Ashley Christiaanse  
Thyra Monaghan  
Mary Tetreault

#### Grade 2

Jennifer Guillette  
Christina Tetreault  
Tammy Wiggett

#### Grade 3

Jenna Besaw  
Christina Malanga  
Mary Oliver

#### Grade 4

Brenda Jones-Rooney  
Michael Pettengill  
Melissa Scherer

#### Grade 5

Cathy Lowell  
Dennis Royer  
Emily Scherer

#### Grade 6

Sarah Hoadley  
Gina Miller

#### Special Education

Christine Hafer  
Aaron Larsen  
Ellen McFarland  
Mary Ellen Maclure  
Laura Miller

#### Behavior Interventionist

Karen Egan (SU Employee, placed at NCES)

## Specials

Elisabeth Bemack, 40% Vocal Music  
Dorothy Bonnette, 100% Library-Media Specialist  
Jennifer Rotunno, 100% Art Teacher  
Corey Sicotte, 100% PE Teacher  
Cindy Stone, 50% Vocal Music  
Gary Matthews, 50% Instrumental Music

## Interventionists

Carmen Cook  
Nicole Gratton  
Judith McKelvey  
Kristen Morey

## Guidance

Jeane Kadmiri, Guidance  
Ian Turkle, 60% School Psychologist

## **Non-Certified Staff**

### Paraeducators

Shelly Abbott  
Aaron Benson  
Megan Bentien  
Cathy Bussell  
Anna Chaffee  
Alicia Collins  
Angelica Costin  
Celine Cote  
Sami Dezotelle  
Laura Houle  
Jennifer Ingram  
Lisa Johansen  
Tammy Lafrieniere  
Anita LaPlante  
Samantha Laramee  
Dawn Lemay  
Nicole Ludwig  
Karen McMichael

## Administration

Heidi Fortin, Assistant Principal  
Elaine Collins, Principal

## Speech-Language Pathologist

Lisa Spooner

Abbey Montgomery  
Kristin Roberge  
Telsa Rossi  
Tammy Szych  
Morgan Simoneau  
Ashley Wiekel

## Home-School Coordinator

Julie Zenel

Speech/Language Paraeducators

Ann Lafoe  
Kylie Atwood

Custodial Staff

Laurie Craig  
Julie Fournier  
Tom Perotti  
Steve Petrie  
Jeannette Tabor, 50%

Bus Monitors

Aaron Benson  
Anna Chaffee  
Nicole Ludwig  
Abbey Montgomery  
Krista Miner  
Joyce Stanwood

Office Staff

Samantha Knight  
Dale Netz  
Theresa Perrault

Bus Drivers

Laurie Craig  
Julie Fournier  
Tom Perotti

School Nurse

Vickie Young